

**Yayasan 5 Roti 2 Ikan**  
INDONESIA



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## **RAWAKALONG LIFE CENTER ACTIVITIES REPORT**

**YAYASAN LIMA ROTI DUA IKAN INDONESIA**

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## PREFACE

We thank God for His loving kindness and all the blessings so that the teaching and learning activities in TK Misi Bagi Bangsa Rawa Kalong is going well up to now. As we know that all people around the world is facing pandemic COVID – 19 and it has been impacting on people's livelihoods especially on economy. Pandemic COVID – 19 also impacted on our ministry concerning to financial problem to support all schools under Yayasan Lima Roti Dua Ikan Indonesia and because of that we cannot support some schools.

## CONTENTS

At this time, we would like to thank you for your support to make our activities in Rawa Kalong Life Center keep running up to now.

Here, we give the report of activities of Rawa Kalong Life Center in time of period January – March 2021.

### I. Activities

#### 1. Teachers and Students

##### 1.1 Teachers

No	Name	Position
1.	Eniati .....	Principal
1.	Lindawati .....	Teacher of Class A
2.	Sakhariah .....	Teacher of Class B1
3.	Evi .....	Teacher of Class B1
4.	Kurnia .....	Teacher of Class B2
5.	Sepertiani.....	Teacher of Class B2
6.	Purwani .....	Teacher of Class B2
7.	Kriswanti .....	Teacher of Class B3
8.	Uwih .....	Cleaning Service

## 1.2. Students

Classes	Male	Female	Total
Class A	4 children	8 children	12 children
Class B1	10 children	7 children	17 children
Class B2	8 children	8 children	16 children
Class B3	8 children	7 children	15 children
Total students			60 children

## 2. Activities

Regarding to pandemic COVID – 19, we have not made any activities indoor or out door. It is not possible to involve many people in our activities during pandemic. We set 3 systems of teaching and learning as we have an agreement with the parents.

### ❖ Online Learning System

In Online Learning, teachers prepare home activities and give the learning videos for weekly. We ask the parents to guide their children. All home activities should be put on photos and videos. If they finish, they have to send it to the teacher.



Student is doing home activities



Student is showing her creation during learning at home



Teachers are giving the home activities at student's home

❖ Group Activities System

In this system, 6 – 8 students in one group come to school doing the activities with teachers and they still keep health protocol.



Students are studying as a group in the school



Teachers and students are doing singing and dancing together

❖ Visiting Learning System

In this system, we do learning activities in the house of students. We gather them in 5 – 6 students and it depends on the capacity of the house. The children should be in the neighborhood.



*Teachers are teaching the students in visiting learning*

### 3. Official Visit

#### ❖ School Overseer Visiting

This visiting has a purpose to make sure that the institution has been doing the health protocol during pandemic COVID – 19.



Overseer, teachers and chairman of Education Yayasan Lima Roti Dua Ikan Indonesia



Overseer, Principal of TK Misi Bagi Bangsa Rawa Kalong and chairman of Education Yayasan Lima Roti Dua Ikan Indonesia

### 4. Classroom Building

Starting on July 2020, TK Misi Bagi Bangsa Rawa Kalong has been moving to the new building because the contract of the old building had finished. However the room cannot accommodate for 60 students. So, we need to add some rooms. We begun to construct on September 2020 ago but we cannot continue the building because of our lack of financial support.



## II. Teacher Activities

Name : Kriswanti.....  
Function : Teacher B Group of TK Misi Bagi Bangsa  
Active for TK Misi Bagi Bangsa since June 201

### ❖ Report

Kriswanti is Group B teacher at TK Misi Bagi Bangsa, responsible for the education of 5 – 6 years old.

### ***Schedule of activities (during teaching Online from Monday to Friday):***

7.00am – Get to school and prepare all materials will be giving to all students.

08.00am –11.00am Parents with their children come to school and take the learning material activities.

11.00am –12.00am making a daily formative assesment

12.00pm –01.00pm Break Time

01.00pm– prepare myself to make video learning.

02.00pm– editing video learning

03.00pm– Prepare material learning for tomorrow

04.00pm– go home

04.30pm– arrive at home



I am explaining and giving material learning activities to parent and student



I am doing video learning recording

***Schedule of learning activities group (Tuesday and Thursday):***

At 07.00am– Get to school and set up the classrom

At 07.30am– welcoming the students and checking them to follow the health protocol.

At 08.00am– starting the learning activities group I with students

At 09.35am– welcoming the students and checking them up to follow the health protocol.

At 10.00am– starting the learning activities group II with students

At 11.30am– Children get up and we are waiting for their parents to pick them up

At 12.00pm– Break Time

At 01.00pm– doing an assesment to the work result of students

At 02.00pm–prepare learning activities for tomorrow and after tomorrow.

At 02.00pm– go home

At 02.00pm– arrive at home



*Students and I are doing singing and dancing before starting the main activities.*

***Schedule of learning activities by visiting (Wednesday):***

At 07.00am– Get to school and prepare myself for doing learning visiting to the house of students.

At 07.30am–leaving the school and going to the house of students.

At 08.00am– arrive at student home and starting the lesson with students.

At 09.30am– going to another house for doing teaching and learning to group II

At 10.00am–arrive and starting teaching students

At 12.00am–go home and make the assesment for the work result of student this day



*I am teaching students at student house*

### III. Student Activities

Name : Joshua .....

Joshua is one of our students of group B3. He is 6 years old and studies at TK Misi Bagi Bangsa since TK A. He is the second child of Mr. Juandi ..... and Mrs. Eniati ..... His parents are pastors. TK Misi Bagi Bangsa is about 3 km from his house. His father always brings him to the school by motorcycle. His parents put on him at TK Misi Bagi Bangsa because the school is using character priority system for students and they have play learning concept. Joshua is a cheerful child and he has self confidence. Everytime he does some activities, he is always singing. Below the interview results with Joshua:

Teacher : Hi Joshua, How are you today?

Joshua: I am fine, Miss.

Teacher : Can I ask you something?

Josuha: Sure...



Teacher : What is your favorite playing?

Joshua: I like playing a Wood Puzzle Cube.

Teacher : May I know, why?

Joshua: From a Wood Puzzle Cube, I can make Zoo, Pool, and Restaurant.

Teacher : Do you have anything else you like to play?

Joshua: I like Role Play

Teacher : What character do you like?

Joshua: I like character of doctor

Teacher : What do you want to be?

Joshua: I want to be a Singer.

Teacher : Why?

Joshua: I want to be famous and having much money.

Teacher : So... how do you do to be a singer?

Joshua: I will practise and work hard

Teacher : Ok.. Thank you Joshua. Keep your spirit for studying and get your dream.

That is the result of interview with Joshua



Joshua is making a replica of giraffe from wood cubes



Joshua is acting as a doctor in a role play



Joshua is drawing using his fingers